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MUSAC Demo Primary School

Sample C1 - Single Page

Name: Seth Abbott

Year: 3

Room: Room 14

Teacher: Teacher Sutton

Attendance: 282/312 Present ½
days

This report indicates your child's achievement and progress towards the National Standards in Reading, Writing and Mathematics.

Reading

Current Attainment:

Seth uses pictures in stories to help his understanding of the story and new words. He reads to a buddy before school to help him make faster progress. Seth is current reading at Yellow level which is a little bit below where he needs to be.

Next learning steps:

Seth needs to be careful when reading for information. He needs to give his full attention to his reading and make sure his understanding is clear before proceeding with written tasks.

Writing

Current Attainment:

Seth can develop a page of writing which can follow a theme or idea. He can paragraph ideas but these tend to be basic. Seth is beginning to listen to suggestions to improve his work and acts on instructions.

Next learning steps:

Seth needs to be clear as to the purpose of his writing, as one format does not cover all requirements. He needs to develop paragraphs to group information in a more structured way. Seth must further rework his writing by thinking about, and using, correct punctuation to enhance his message.

Mathematics

Current Attainment:

Seth is an enthusiastic and talented mathematician. He is already working at Early level 2 of the curriculum which is well above his expected level. He has accurate and quick recall of basic facts. He confidently approaches new concepts and asks questions to clarify his understanding.

Next learning steps:

Seth needs to slow down in his work to eliminate careless errors, he needs to realise he doesn't need to be the first finished. Seth need to carefully follow our problem solving procedures.

How you can help at Home

Continue to read to Seth and ask him to read to you. Help him to make connections with other things he has read and his own experiences. e.g. 'That's a funny story about Nana, what does Nana do to make you laugh?'
You may like to help Seth practice his basic spelling patterns. He has some cards to practice with in his book bag.
Help Seth with his 2, 5 and 10 times tables.

Teacher Comment

Seth can work with others, but needs to improve his management when directing others in groups. He supports others and shows some respect for them and their actions. He has taken responsibility for his own learning and is developing some strategies to make sure these are a success.

Teacher

Principal

22 Oct 2014