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MUSAC Demonstration Primary School

Sample C3 - Single Page Anniversary

Name: Phillipa Browne

Year: 2

Room: Room 14

Teacher: Teacher Sutton

Attendance: 14/304 ½ Days Absent as
at 29/Oct/2014

This report indicates your child's progress and achievement against the National Standards in Reading, Writing and Mathematics after either 40, 80 or 120 weeks at school.

Reading

Achievement against National Standard:

Pip uses pictures in stories to help his understanding of the story and new words. She reads to a buddy before school to help her make faster progress. Pip enjoys reading a variety of styles of books. She is current reading at Level 14 which is where she is expected to be.

Next learning steps:

Pip needs to be careful when reading for information. She needs to give her full attention to her reading and make sure her understanding is clear before proceeding with written tasks.

Writing

Achievement against National Standard:

Pip can use the different styles of writing she has learnt over the year to fit the purpose she is writing for. For example, her letter to our principal arguing her case for the class to have swimming lessons was well planned and persuasive. Her writing is now easier to read and understand as she uses more accurate spelling. Pip is currently working above the required standard.

Next learning steps:

Pip needs to be clear as to the purpose of her writing, as one format does not cover all requirements. She needs to develop paragraphs to group information in a more structured way. Pip must further rework her writing by thinking about, and using, correct punctuation to enhance her message.

Mathematics

Achievement against National Standard:

Pip has learnt to use part-whole thinking to solve problems involving numbers up to 10, e.g. $9+7$ is worked out by moving 1 from the 7 to the 9 to make an easier problem $10+6$. She has made some progress in the last 6 months, although her lack of confidence and belief that she can do the work is slowing her down. She is currently working below the required standard.

Next learning steps:

Pip needs to slow down in her work to eliminate careless errors. She need to realise she doesn't need to be the first finished. As Pip learns and is able to easily recall all the number facts up to 20, and the number of tens and ones in numbers up to 100, her confidence will improve.

How you can help at Home

Continue to read to Pip and ask her to read to you. Help Pip to make connections to other things she has read and her own experiences. e.g. 'That's a funny story about Nana, what does Nana do to make you laugh?'

You may like to help Pip with her basic spelling patterns. She has some card to practice in her book bag.

Play with a pack of cards, make up addition and subtractions problems up to 20.

General Comment

Pip can work with others, but needs to improve her management when directing others in groups. She has taken responsibility for her own learning and is developing some strategies to make sure these are a success. Pip is an enthusiastic pupil who is enjoying her time in our classroom. She has continued to impress me both inside and outside the classroom with her attitude and warm, quiet personality

Teacher

Principal

29 Oct 2014