Your Logo Here

MUSAC Demo Secondary School

Name: Robert Burrows

Year: Year 12

Form: CHSU

Senior Mid Year Report

Teacher: Teacher Sutton

This report indicates the progress your child is making toward an NCEA qualification at the end of the year. Grade Key: E - Achieved with Excellence, M - Achieved with Merit, A - Achieved, N - Not Achieved, NYA - Not yet assessed.

If your child has yet to receive their final grade, and has an interim result based on the work completed to date this result is displayed with an asterisk(*) next to it.

			* - Progress Resul	
Standard	Title	Credits	Int/Ext	Grade
1.3	Prepare and sow outdoor seedbeds manually	2	I	NYA
91153.1	Biology 2.1 - Carry out a practical investigation in a biology context, with supervision	4	Ι	A
91154.1	Biology 2.2 - Analyse the biological validity of information presented to the public	3	I	A
91155.1	Biology 2.3 - Demonstrate understanding of adaptation of plants or animals to their way of life	3	I	М
91157.1	Biology 2.5 - Demonstrate understanding of genetic variation and change	4	E	NYA
91158.1	Biology 2.6 - Investigate a pattern in an ecological community, with supervision	4	Ι	*M
This years available credits:20			Gained credits:10	

Teacher Comments:

Teacher Stevenson: Rob participates actively in class and has shown a real aptitude for the practical aspects of Biological investigations. He has demonstrated very good skills when it comes to using a microscope.

Level 2 Careers

Work Presentation	Organisation
Presents work in a careful and accurate manner	Well organised, completes all set work

Teacher Comments:

Ray Sutton: Rob has made very good use off his time in Careers to investigate possible career choices that are of interest to him.

Standard	Title	Credits	Int/Ext	Grade
91098.1	English 2.1 - Analyse specified aspect(s) of studied written text(s), supported by evidence	4	E	NYA
91099.1	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	E	NYA
91100.1	English 2.3 - Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	4	E	NYA
91101.1	English 2.4 - Produce a selection of crafted and controlled writing	6	I	E
91102.1	English 2.5 - Construct and deliver a crafted and controlled oral text	3	I	NYA
91103.1	English 2.6 - Create a crafted and controlled visual and verbal text	3	I	NYA
91104.1	English 2.7 - Analyse significant connections across texts, supported by evidence	4	I	NYA
91105.1	English 2.8 - Use information literacy skills to form developed conclusion(s)	4	Ι	М
91106.1	English 2.9 - Form developed personal responses to independently read texts, supported by evidence	4	I	А
91107.1	English 2.10 - Analyse aspects of visual and/or oral text (s) through close viewing and/or listening, supported by evidence	3	I	NYA
	This years availab	le credits:39	Gaiı	ned credits:

Teacher Comments: Teacher Hotchkiss: Rob has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

Title	Credits	Int/Ext	Grade
Geography 2.1 - Demonstrate geographic understanding of a large natural environment	4	E	NYA
Geography 2.2 - Demonstrate geographic understanding of an urban pattern	3	I	М
Geography 2.3 - Demonstrate geographic understanding of differences in development	4	E	NYA
Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment	4	E	NYA
Geography 2.5 - Conduct geographic research with guidance	5	I	NYA
Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue	3	I	A
Geography 2.7 - Explain aspects of a geographic topic at a global scale	3	I	*M
Geography 2.8 - Apply spatial analysis, with guidance, to solve a geographic problem	3	I	М
	 Geography 2.1 - Demonstrate geographic understanding of a large natural environment Geography 2.2 - Demonstrate geographic understanding of an urban pattern Geography 2.3 - Demonstrate geographic understanding of differences in development Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment Geography 2.5 - Conduct geographic research with guidance Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue Geography 2.7 - Explain aspects of a geographic topic at a global scale Geography 2.8 - Apply spatial analysis, with guidance, to 	Geography 2.1 - Demonstrate geographic understanding of a large natural environment4Geography 2.2 - Demonstrate geographic understanding of an urban pattern3Geography 2.3 - Demonstrate geographic understanding of differences in development4Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment4Geography 2.5 - Conduct geographic research with guidance5Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue3Geography 2.7 - Explain aspects of a geographic topic at a global scale3Geography 2.8 - Apply spatial analysis, with guidance, to3	Geography 2.1 - Demonstrate geographic understanding of a large natural environment4EGeography 2.2 - Demonstrate geographic understanding of an urban pattern3IGeography 2.3 - Demonstrate geographic understanding of differences in development4EGeography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment4EGeography 2.5 - Conduct geographic research with guidance5IGeography 2.6 - Explain aspects of a contemporary New Zealand geographic issue3IGeography 2.7 - Explain aspects of a geographic topic at a global scale3IGeography 2.8 - Apply spatial analysis, with guidance, to3I

Teacher Comments:

Teacher Flett: Rob takes a keen interest in all his work and has shown growth in all areas of Geography. He is a conscientious and dependable.

Level 2 Mathematics

Level 2 Mathematics * - Progress Res				
Standard	Title	Credits	Int/Ext	Grade
91256.1	Mathematics and Statistics 2.1 - Apply co-ordinate geometry methods in solving problems	2	I	NYA
91257.1	Mathematics and Statistics 2.2 - Apply graphical methods in solving problems	4	Ι	М
91259.1	Mathematics and Statistics 2.4 - Apply trigonometric relationships in solving problems	3	Ι	NYA
91261.1	Mathematics and Statistics 2.6 - Apply algebraic methods in solving problems	4	E	NYA
91263.1	Mathematics and Statistics 2.8 - Design a questionnaire	3	I	NYA
91266.1	Mathematics and Statistics 2.11 - Evaluate a statistically based report	2	Ι	E
91267.1	Mathematics and Statistics 2.12 - Apply probability methods in solving problems	4	Е	NYA
	This years availab	le credits:22	Ga	ined credits

Teacher Comments:

Teacher Sims: Rob produced an amazing statistical report, it demonstrated a tremendous depth of knowledge that he thoroughly deserved his excellence grade. He has a real aptitude for Mathematics and should strive for top grades in all standards throughout the year. Well done!

Year 12 Religious Education

Work Presentation	Organisation
Takes a genuine pride in presentation of work	Consistently organised, completes all set work.

Teacher Comments:

Teacher Flett: Rob has an inquisitive approach to RE and is confident to ask questions. However, he need to understand that everyone's opinions are valuable. He recognizes that people have different beliefs and values. Rob can retell stories and has begun to analyse the meaning of symbols in both Christianity and Hinduism.

Form Teacher Comments:

Rob has settled into school very well this year. He is a positive role model for the younger members of our class. Rob has shown good leadership potential this year.

This is an important year for Rob and he must ensure he balances his time wisely between his academic studies and his sporting endeavours.