

### Te Reo Māori

Austin participated enthusiastically in Te Reo Māori and has developed a confidence in speaking many Māori words and phrases. He is comfortable with Māori greetings.

### Teacher Comment

Austin has continued to impress me, both in and out of the classroom, with his fantastic attitude and warm, quiet personality. Austin participates and contributes in class consistently well. He is thoughtful, knowledgeable about many things, and always considers his answers carefully.

Key Competencies	Not Yet	Sometimes	Usually	Consistently
<b>Thinking</b>				
Comes up with different ideas for problems		✓		
<b>Using Language, Symbols, and Text</b>				
Shows an interest in and knowledge of the world			✓	
<b>Managing Self</b>				
Sets goals and checks own work	✓			
<b>Relating to Others</b>				
Works well with others in a group				✓
<b>Participating and Contributing</b>				
Communicates ideas confidently			✓	

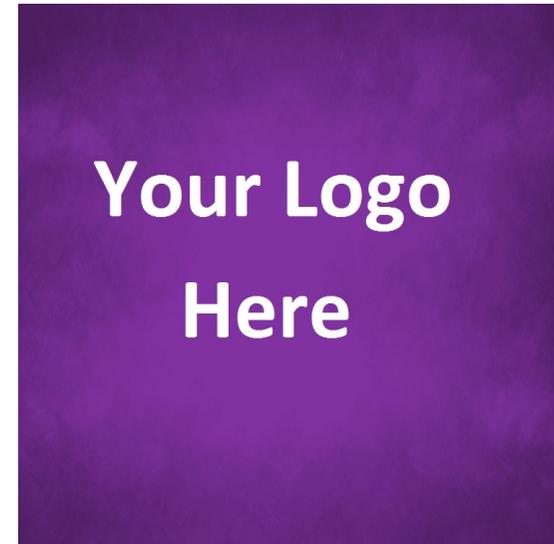
### Key Competencies Comment

Austin works well both independently and as part of a group. He is, in fact, an excellent team player, never pushing his own agenda or trying to dominate the conversation.

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

# MUSAC Demonstration Primary School



## Sample B1 - Key Competency Curriculum Levels

Dear Parents and Caregivers

This report is a record of your child's achievement and progress to date. The information provided here is the result of our formal and ongoing assessments and what your child's teacher knows about their learning.

**Name:** Austin Perez

**Year:** Year 8

**Room:** Room 14

**Teacher:** Teacher Sutton

**Attendance:** 1/12 ½ Days Absent as at 23/Oct/2014  
(Term 4)



## Reading



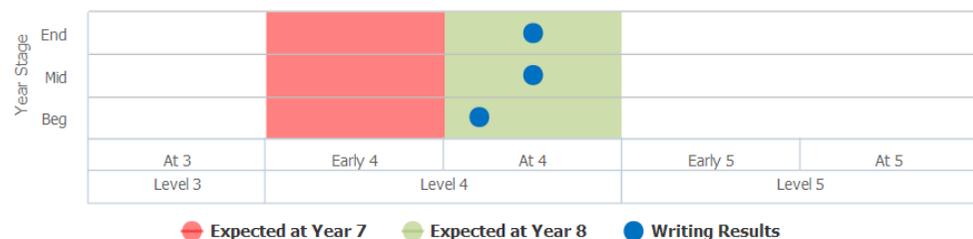
### General Comments

Austin has progressed steadily in his reading and has achieved the National Standard for his year level. During the year Austin has started to think more deeply about what he reads. He responds to ideas, plots and characters in stories and is able to locate ideas and information that are directly stated. He chooses appropriate texts for independent reading.

### Next learning steps

Next year Austin will be learning to find information in texts that is suggested rather than stated directly, focusing on non-fiction texts for his work in other curriculum areas such as the social sciences and health and physical education.

## Writing



### General Comments

Austin has worked well in writing this year, and continues to achieve at the National Standard expected for his year level. He can write stories and other kinds of writing to use at school and home, including instructions, explanations and simple descriptions. He has enjoyed the post-box message system we have been using.

### Next learning steps

Austin has made good progress in achieving his goal of increasing the quantity of his work. We agreed that his next step is to work faster when planning in order to better utilise the writing time and make use of his very good ideas.

## Mathematics



### General Comments

Austin is enthusiastic about maths and is working at the National Standard. He has learned to break up numbers and solve addition and subtraction problems without counting. For example, he can think of  $18+5$  as 18 and 2 make 20, and three more is 23. He can also find fractions of a set. Austin was interested in our recent work on measurement.

### Next learning steps

Austin is ready to learn his times-tables and use these to help him solve number problems. He has had success with measurement of length this term and his next step is to understand and use litres and grams.

## Other Learning Areas

### Integrated Curriculum

In Social Studies, Austin was able to identify, discuss, and give examples of the 4 different kinds of Sustainability.

In Science, Austin could describe some of the adaptations that birds have, and why they have them. He recognised the links between bird adaptations and how they are needed for the birds to survive. Austin was able to describe the many threats that NZ native birds face.

### The Arts

In Dance and Drama, Austin explored the ways that Empathy can be shown through many of the different values we believe in at our School. In Visual Arts Austin used shading to produce a 3-Dimensional effect for our Tornado Art. He used blending with oil pastels to produce texture in our Owl Art project. Austin looked at the elements of composition to make an effective piece of Calendar Art.

### Health & Physical Education

The standards achieved by Austin in games (short tennis, dragon rugby) gymnastics, dance and swimming have really been first class. Austin is able to plan effectively, perform with high levels of skill and evaluate thoughtfully. Austin is an excellent swimmer and enjoys both the school swimming sessions and the extra-curricular club activities.