

# MUSAC Demonstration Primary School

Your Logo  
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## Sample K4 - Progress - No OTJ, Level, Progression

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This report includes your child's progress towards the relevant National Standard in Reading, Writing and Mathematics.

Your child has their own strengths and abilities and will develop at their own rate. This report should be read in light of your own knowledge and understanding of your child.

**Name:** Seth Abbott  
**Year:** 3  
**Room:** Room 14  
**Teacher:** Teacher Sutton  
**Attendance:** 282/312 Present 1/2 days



## NATIONAL STANDARDS

### Reading

#### Progress towards the National Standard

The National Standard requires student to be reading at Level 22. Seth is currently reading at Level 18. so he is well placed to reach the required level.

#### General Comment

Seth:

- uses the pictures in stories to help his understanding of the story and new words
- reads to a buddy before school to help him make faster progress
- has worked hard to just about reach the standard for his year
- likes when Aunty reads to him at home

#### Next learning steps

Seth:

- must listen carefully to instructions and make sure his understanding is clear before proceeding with written tasks.
- needs to be careful when reading for information.
- must apply and refine his information extraction skills to develop better connections to written text

### Writing

#### Progress towards the National Standard

The National Standard requires student to be writing at Early Level 2. Seth is currently writing at Level 1 of the curriculum. It will be a struggle for him to reach the required level.

#### General Comment

Seth:

- can develop a page of writing which can follow a theme or idea.
- is beginning to listen to suggestions to improve his work and act on instructions.
- is working on using very topic specific vocabulary for this.
- can paragraph ideas but these tend to be basic.

#### Next learning steps

Seth:

- needs to be clear as to the purpose of his writing, as one format does not cover all requirements.
- must further rework his writing by thinking about, and using, correct punctuation to enhance his message.
- needs to develop his paragraphs to group information in a more structured way.

### Mathematics

#### Progress towards the National Standard

The National Standard in Mathematics required Seth to be working at Level 2 of the NZ Curriculum. Seth is already working at level 2 of the NZ Curriculum and should be above the standard when it is time to assess him against the standard.

#### General Comment

Seth:

- is an enthusiastic and talented mathematician.
- has accurate and quick recall of basic facts and a sound base of mathematical knowledge.
- confidently approaches new concepts and asks questions to clarify his understanding.

#### Next learning steps

Seth:

- needs to eliminate careless errors from his work.
- use his considerable base of knowledge to solve more complex equations and problems.
- carefully follow our problem solving procedures.

## General Comments

### Key Competencies:

Thinking:

- Comes up with different ideas for problems
- Can make a plan to put their ideas into action

Self management:

- Sets goals and checks own works
- Takes responsibility for own actions

### Health & Physical Education:

Seth participates in all Physical activities with a real enthusiasm. He loves running and is turning out to be very talented in this area. His small ball skills are well developed and he has good hand eye coordination when it comes to hitting a tennis ball. Seth shows real leadership when put in a group situation, he organises the members of his group effectively.

### Special Acknowledgements:

Junior Triathlon - 3rd in Class  
Cricket Team  
Woodstock Wizards Soccer Team

### How you can help at Home:

Continue to read to Seth and ask him to read to you. Help him to make connections with other things he has read and his own experiences. e.g. 'That's a funny story about Nana, what does your Nana do that makes you laugh?'

You may like to help Seth practice his basic spelling patterns. He has some cards to practice in his book bag.

Help Seth learn his 2, 5, and 10 times tables. At the supermarket you could ask him to get specific items, e.g. 2 litres of milk.

### Teacher Comment:

Seth can work with others, but he needs to improve his management skills when directing others in groups.

He supports others and shows some respect for them and their actions.

He has taken responsibility for his own learning and is developing strategies to make sure that these are a success.

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Teacher

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Principal

